



Tsung Tsin Christian Academy

School Report 2012-2013

Wise *Serving Heart*
Integrity *Everlasting Faith*



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Principal's Sharing

Wisdom

Last year was our second cohort of NSS graduates. Students, parents, teachers and myself were anxious to see our second fruit in the new academic system. Thank God for His blessings to TTCA students. Through the concerted effort of subject teachers and diligence of students, the second DSE result was still quite satisfactory. All subjects got passing (Level 2) percentage well above HK average. Most subjects got credit (Level 4) percentage well above HK average. The percentage of students obtained 3-3-2-2 in 4 core subjects (entry requirement of local universities) was even almost double the HK average. I do wish the S6 students of the coming year can make even better results to honour their teachers and to celebrate their own effort.

Dear friends of TTCA,

Once again I would love to present my report in the format of an informal sharing. As you may see in many school publications that we use 'WISE' to represent our school's core values; which are 'Wisdom', 'Integrity', 'Serving Heart' and 'Everlasting Faith'. Let me share with you the episodes of the school related to the above core values.

Integrity

'Integrity' is somewhat related to character building and leadership training in the school. Through the participation of different school activities, students' integrity was well developed. Unlike most schools which only investing resources to nurture senior students, TTCA developed a leadership training program for junior forms students this year to cultivate their leadership characters from their young age. It may not be a good time to evaluate the success of the program right now; in fact we can only see the outcome years after the program. Besides, we have organizations like Student Ambassador, Campus Ambassador, Prefect Team, Houses and Students Union; students were acquiring very solid training and practicing different skills through their participation in these groups. Thus, 'Integrity' of students can be trained up.

Serving Heart

Jesus said, "Anyone who wants to be first must be the very last, and the servant of all." (Mark 9:35). Jesus is our master and He called us to be a servant leader. He is our role model and He demonstrated as a servant leader in His life. This year the school has recruited one more social worker whose main duty is to provide service learning opportunity to students. Under the 'Service Learning Award Scheme', there were social service opportunities every month. Besides, there was a Quizhou service learning trip co-organized by TTCA and United Christian College (Kowloon East). It was also an unforgettable learning opportunity to students of both schools.

Everlasting Faith

Christian belief is our root, from which we develop Faith, Hope, and Love in God. I am happy to see more students turning to Jesus through the gospel activities and life camp in TTCA. I also found groups of students who came back school early in the morning to read Bible with teachers. We trust that God will raise up His people in this school. In the summer holiday, there was a program named 'Children of Light' to nurture Christian leaders through various programs.

Above all, I should say thanks to teachers who dedicated their heart in educating this generation; thanks to parents who supported TTCA in the past years; thanks to students who let us walk with them in all of their struggling time; and thanks to God who shower His blessings to TTCA. To God be the Glory.

Your humble principal
Dr. Samuel Cheng





Learning and Teaching

Being a 'learning' school, learning and teaching are definitely crucial. TTCA has always been committed to developing a balanced and diversified curriculum for students by continually keeping up with the times and making adjustment where needed. The implementation of the 'Modular Curriculum' made students' studies more focused and coherent with fewer subjects. Teachers were able to take advantage, implement and conduct a wider range of teaching activities.

The implementation of the New Academic Structure (NAS) is a substantial change to the education system of Hong Kong. Schools therefore need to develop appropriate plans and strategies to cope with the changes. The most important principle for choosing suitable pedagogical strategies is to be in line with the learning objectives. We need a wide repertoire of learning and teaching strategies to suit the ranging contents, aims and focuses on learning.

TTCA launched a wide range of initiatives to equip our senior form students, especially S.5 and S.6 students, in terms of skills for tackling public examinations, writing workshops

for Liberal Studies, IELTS training course, career talk and career planning, study skills, interviewing skills and preparation workshop for HKDSE exams and HKDSE results release.

In response to the introduction of Other Learning Experiences in the NSS curriculum, the school included, other than core and elective subjects, aesthetic development and physical development in everyday lessons in order to broadly expose students to a wide range of experiences. Not only providing adequate opportunities for students to experience outside classrooms, we focused on enhancing the quality of OLE in our school. We discussed strategies to improve the pedagogical design of OLE to increase students' motivation and engagement, as well as debriefing for quality learning. At the same time, we also built our partnership capacities by networking with other schools and community players. We hosted an 'Other Learning Experiences Day' this year. The school offered a wide range of learning opportunities to foster holistic learning. The activities included Moral and Civic Education, Physical and Aesthetic Development, Community Service and Career Related Experiences.

TTCA continually strives to improve students' English competency in learning. Besides holding Summer English bridging courses for S.1 students, the school has implemented various measures such as English oral lessons conducted by a Native English Teacher to create more opportunities for practicing speaking and listening in English. Moreover, TTCA intends to maintain a good English environment so all teacher and student sharing, prize presentations and announcements in the daily morning devotion are conducted in English. Through joining activities held in the 'Self-Access English Learning Center', the students enjoy learning English in a fun way.

In addition, students are able to enthusiastically participate in a wide range of academic activities organized by the school in areas such as languages, mathematics, science and arts through diversified activities like debates, quizzes, game booths, film reviewing, experiment demonstration and much more.

TTCA also arranged overseas cultural exchange activities for students. The experience of living abroad in school hostels or home-stay with local families have all greatly enriched students' learning experience.

We believe that good reading habits will boost language proficiency therefore the reading is promoted as one of our key development projects. Students are trained to read extensively with abundant reading materials. To enhance the quality of reading, the reading time for the student is systematically scheduled every day. Through extensive reading we can enhance the breadth and depth of students' learning and finally help student become self-learners.

To widen the students' learning experiences and broaden their horizon, students were engaged in different kinds of activities in school and outside

school. The activities included Art Exhibition, Chung Yeung Festival Peak Tour, exhibitions, contests, project learning, and study and visit. TTCA strategically promotes a culture of reflection and therefore requires students to prepare a Student Learning Profile (SLP) every year to review the learning of the year and plan for the next year. The purpose of this profile is to reveal the holistic development of students and let them experience the process of reflection, so that they can set reasonable targets for themselves. SLP is also prepared for the purpose of university admission and future employment.

Parents' Days of different forms were held throughout the school year. Teachers of different subjects met the parents of Secondary One and Secondary Two students to discuss their children's performance in learning. We also organized a briefing session for parents of Secondary Three classes to introduce the New Senior Secondary academic structure as well as the basic subject information for the Secondary Four curriculum, to elaborate on how parents can assist their kids in the selection of subjects and how to prepare them for this new academic structure.



Religious Affairs

Religious Affairs Committee (RAC) aims at providing student religious activities in order to nourish their spiritual development and care for their needs. To echo the year's theme "Live Your Dream, Ignite Your Passion", we have integrated it into a variety of religious activities such as Morning Devotion and Gospel Festival. This year, we have also further developed the student-centred strategy in organising religious activities and fine-tuned the existing 12-Disciple Mentoring Programme and Belief Group Programme in Junior Forms.

The 12-Disciple Mentoring Programme designed for Secondary 1 to 3 students has been introduced since the school's founding year. It has become one of TTCA's special features. This year, we purposely increased the number of 12-Disciple meetings for Secondary 3 students, so that both disciple teachers and students can have more opportunities to interact and build a much closer relationship with each other before the graduation of the 12-Disciple Mentoring Programme.

Belief Group has been another religious programme we have placed much emphasis on. Students could freely choose from a wide range of belief groups according to their levels of understanding of Christianity and their own interests. In order to further nurture students' spiritual lives and meet their needs, some new groups have been formed, like "Religion & Current Affairs" and "Psalm & Chinese Songs" for senior form students, and "New Born Generation" for Secondary 2 students.

Furthermore, developing the spiritual growth of Secondary One (S.1) students has also been our focus this year. Many S.1 students have actively



participated in religious activities, especially the Student Fellowship and Life Camp. Over 30 S.1 students were nominated to be the student helpers in the Gospel Festival and voluntarily joined the prayer meetings for this evangelical event. After that, some devoted S.1 Christian students have joined the Daily Bread Time and read the bible verses every school day. In the end, over 70% of S.1 students have accepted Jesus Christ as their Savior and converted to Christianity. During the post examination period and summer holiday, with the assistance of the Cheung Sha Wan Branch Church, we organised a service training programme called the "Children of Light" for more than 20 S.1 students who have the potential in becoming servant leaders in the future.

We highly appreciate all the valuable advice and prompt assistance the Cheung Sha Wan Branch Church and its leaders has given us in organizing religious activities at TTCA. The Church pastors also provided extraordinary support to teachers and took part in the Staff Retreat. Through the school-church collaboration, we hope more students will join the Church so that our students' spiritual lives can be further fostered.

Service Learning

Service Learning in TTCA emphasizes serving our community. Through trainings and reflections after services, students not only learn to give but realise that 'it is more blessed to give than to receive'. All students were able to participate through a diversity of volunteer services, service leadership trainings and Service Learning Award Scheme.

In order to boost the aspirations of helping others and harmony among students, TTCA arranged Secondary 1 to Secondary 5 students to join the Community Youth Club. A variety of community services were provided through the programmes held by the club. Services such as service training for visits of mentally-retarded children, flag-selling events, the food bank and charity flower fair were focuses for our Secondary 1 students. Secondary 2 and 3 students also had the opportunities to participate in different kinds of community services such as children and elderly centre visits of social welfare agencies including Tsung Tsin Mission of Hong Kong, Caritas and Salvation Army. Students not only improved their collaboration and communication skills but also fulfilled their social duties in a spirit of 'Love Your Neighbour' and mutual assistance. Starting from this year, all Secondary 4 and 5 students also have had the chance to serve our community together with their junior schoolmates through different events, for example, selling charity tickets for Tsung Tsin Mission, visiting Jockey Club Digital Inclusion Centre. Other meaningful events such as Oxfam Hunger Banquet, One-Person-One-Red-Packet project and Food Banks were organized for all students to participate and help people-in-need. A wide range of volunteer services were tailor-made for students of different levels in TTCA and our students were allowed to participate in the organization of the events so as to build inter-class cohesion and serve different groups of people in our society.

TTCA is committed to training leaders in social service. Senior-form members in our Volunteers Team led their junior-form members to promote the atmosphere of volunteer services in the school and organize different kinds of events. A team of Volunteer Ambassadors has been recruited since this year in order to nurture a group of responsible and potential students to be leaders in the future through a series of leadership workshops and teach them to serve the school and our community and develop their strengths. Furthermore, our school has been organizing anti-poverty volunteer service trip to Guizhou, China which focuses on children for the third year. Students who joined the trip needed to take part in training workshops and prepare teaching materials, performance, games and raise funds. The trip allowed students to not only help children in rural China financially but also physically, and personally and be educated the meaning of services. Our school is planning to serve the people of more different rural areas in China, such as Sichuan, in the future.

Service Learning Award Scheme in TTCA was fully supported by our school social workers. The response was overwhelming. Different activities, such as home visits and visits of mentally-disabled children centres, visiting elderly who live alone and trip of appreciation of domestic artworks in Shamshuipo, were held monthly with the help of our social workers. Parents were invited to join their children to take part in events including Beach Plastic-Cleaning Campaign and trips about knowing more poor living cultures and subdivided flats. Through such personal experience, parents spent quality time with their children and taught the students to cherish their abundant living conditions. Our school is determined to provide more opportunities for our students to experience and see the world through service learning.

Student Affairs

The concept of student support in TTCA concerns much the personal growth of the students and it consists of discipline and guidance counselling. Dedicated guidance teachers are assigned to deal with student discipline problems and to take care of students' emotional problems. With the concerted effort of two class teachers in each class, 12-disciple scheme, the three social workers and one education psychologist, our students have grown happily at TTCA.

The Student Support Committee set "Live Your Dream, Ignite Your Passion" as the theme for the year. Through various channels or activities, like teachers' sharing in daily morning devotion, "SMART" project, etc., we encourage students to live their dreams and try effort to make their dream come true. Apart from the expectations on students' academic achievement, we are more aware of the nurture of students' moral quality. A Morality Week was launched in February this year; students' awareness on the importance of courtesy was raised. To promote a more positive atmosphere on the campus, a group of Campus Ambassadors was recruited. They were trained to help organize some activities to promote campus cleanliness and moral quality on the campus. In order to show more concerns

of those junior students who have a problem with self-esteem, interpersonal skills, learning motivation or emotion, a special programme named "Let's Soar", a Student Personal Growth Group was launched. After seven sessions of the programme, most participants found that they were able to make improvements upon their growth problem. Therefore, we found that it is worth to further develop this programme in the coming school year. To keep students be alert on the temptation against drugs, it was our fourth year to implement the voluntary Drug Testing Scheme. As students were getting used to the procedure, the scheme was run smoothly.

To develop students' leadership, a variety of workshops and training camp were provided for our prefect team. Besides, school prefects have countless of opportunities to polish their interpersonal skills to be effective leaders in their daily duties. Peer Mentoring Scheme is also well-established to train up our senior students to be leaders. Through this programme, S.1 students enjoyed more caring from their big brothers and sisters. It is particularly important for S.1 students during their transitional period.



Home-School Cooperation

TTCA emphasizes the communication between parents and the school. To better equip our parents well to "walk with" their teenage children, apart from the usual ones; we specially organized a series of four parents' meetings for the parents of S.1 students in September like the year before.

The Parent-Teacher Association has been well established and in its fourth year. Mrs. Sally Tsui was elected as the Chairperson. Some of the Executive Committee members were re-elected and have been willing to take the PTA ministry to ensure its smooth development. Various activities for parents were prepared in order to build a communication network to enhance a better understanding between the school and parents. To get parents to meet more and know each other, a couple of interesting workshops were organized like Paper Clay Art Class. Apart from parents' interest, we also concern parents' physical fitness; two Physical Fitness Workshops were also launched this

year. We are blessed that one of our Executive Committee parent members is a coach in this profession and he was volunteering to conduct those two workshops for parents. Through joining all these classes, a big group of parents became good friends and gained support from each other. In this way, the networking among parents is expanding. We could see the unity of parents particularly on school's Open Day. Many volunteer parents worked together, with the support of our Executive Committee parent members, ran a charity booth successfully on that day. Apart from the enjoyment of the relationships, PTA has raised a big sum of money for charity in this event. Besides, the Parent Voluntary Service Group was getting more active this year. They had more involvement to serve the community especially the minority ethnical group who is in need. We would like to show our deepest appreciation to the parents' dedication, participation and contribution to TTCA throughout the year.



Extra-curricular Activities

Extra-curricular activities aim at developing multipotentiality and interests of students so that they can build up self-confidence and cultivate positive values through various channels, thereafter learning to care for the community and contribute to the society. TTCA is committed to providing a wide range of extra-curricular activities to let students enjoy wonderful and meaningful campus life. It was compulsory for each Secondary 1 student to participate in one musical instrumental class and/or sports programme to expand their skills. In addition, TTCA offered over 40 groups of extra-curricular activities to enable students to develop their talents and potential after school. Movie Club, Chess Club, Drama Club, Jazz Dance Club, Photography Club, Astronomy Club and Bridge Club and the newly-added

English Drama class which was instructed by Native English Instructor were the most popular clubs this year.

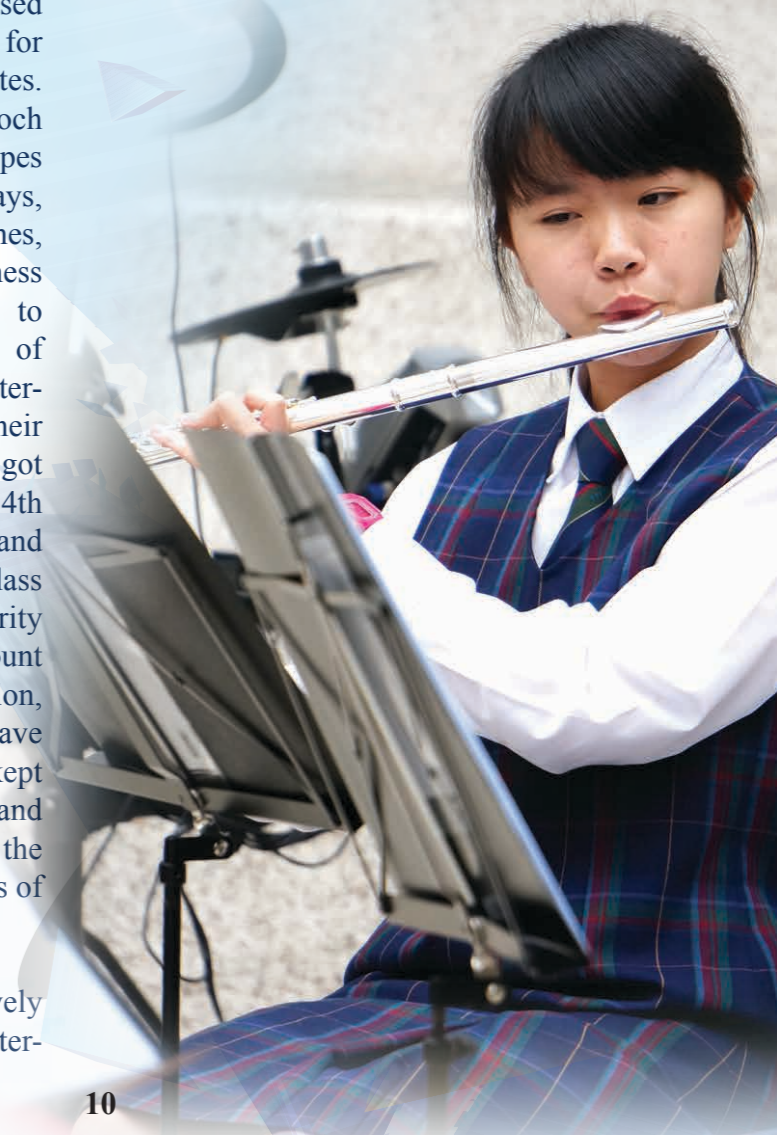
Concerning the development of civic education, TTCA has been encouraging our students to spread their love for their families in our country, China. Our monthly flag-raising ceremonies and the national education reading activities were to raise the national awareness of students. In morning devotion periods, teachers shared their views on current issues such as environmental protection, politics and world news so as to let students learn to be critical and analytical on different issues and understand more about the relations between individuals and the society. The setup of the civic forum allowed students to express their opinions rationally.

In the area of sports and arts, TTCA specifically arranged Secondary 1 and 2 students to learn golf and bowling during periods in timetable in order to provide students with more opportunities to learn about various types of sports and to explore their potential and interests. At lunch period, students were free to play basketball, volleyball, badminton, table tennis, chess and card games. Mini-shows were held for students to perform singing, playing musical instruments, poem-and-poetry reading, magic, dancing, fencing, etc. TTCA is confident that sports and the arts do not only increase students' self-confidence but also provide them with good health and soul to meet the challenges in the future.

For activities held by students, school focused on junior and senior leadership trainings for fostering our students to serve their classmates. As usual, the 4 Houses, Samuel, Esther, Enoch and Deborah, took part in different types of competitions. Apart from Sports Days, Swimming Gala and different ball games, there were also Quiz Show, debate, chess and music competitions enable students to make use of their gifted abilities. Most of the students were actively involved in Inter-House activities to pursue excellence for their respective Houses. House of Samuel finally got the overall Championship. In addition, the 4th Student Union organized various activities and competitions this year such as the Inter-Class Basketball and Football Competitions, Charity Casual Wear Day, Teachers Day, discount shopping services, the campus discussion, setting up vending machine and microwave machines for students. The Student Union kept open communication between the students and the school by holding a student survey on the operation of tuck shop to reflect the opinions of students.

For external activities, TTCA actively encourages students to participate in inter-

schools competitions to broaden their horizons as well as experience challenges. TTCA students actively joined external competitions such as Inter-Schools Speech Festival, Music Festival, Dance Festival, Drama Festival, Badminton Competition, Basketball Competition, Table Tennis Competition, Volleyball Competition, Fencing Competition, Swimming Championships and the Athletics Championships. Results obtained from these competitions were very encouraging. Please find the list of student achievements in the Appendix.



Student Achievements in 2012-2013

Royal Astralian Chemical Institute

Australian National Chemistry Quiz	High Distinction	4A Lau Yee Lam Elim
	Distinction	6A Kwok Wan Hin Edwin
	Distinction	5A Young Hong Yi Connie
	Distinction	5C Tsang Fu Him Hewitt
	Credit	5A Wong Wun Chung Herman

Scout Association of Hong Kong Award Scheme

Acout Association of Hong Kong - The Golden Bauhinia Award

1F Yip Pak Ling Priscialla

The Hong Kong Mathematical Olympiad Association

2013 HuaXia Cup Mathematics Competition (Heat)

Gold	1C Chan Hon Kit
Silver	2D Liu Yin Chun
Bronze	2B Ng Chun Ying

2013 HuaXia Cup Mathematics Competition (Final)

Outstanding	1C Chan Hon Kit
Bronze	2D Liu Yin Chun

2013 Asia International Mathematical Olympiad Open Contest

Bronze	1D Po Wai Yin
	2D Liu Yin Chun
	3B Leung Lok Chiu

2013 HKMO Open

Silver	1D Chau Yu Hei
	3D Ng Kiu Fung
	3D Yuen Lok Hang
Bronze	1D Po Wai Yin
	1C Lau Yee Shun
	2B Ng Chun Ying
	2D Liu Yin Chun
	3B Leung Lok Chiu
3B Chiu Tze Hin	

4.23 World Book Day Creative Competition in 2013 - Category, Senior Secondary

Outstanding	5A Young Hong Yi
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The Kiwanis Club of Hong Kong

The Kiwanis Community Service Award

3C Fung Ka Yan

A.S. Watson Group HK Student Sports Award

3D Lam Shing Fung Wallace

United Christian College (Kowloon East)

4x100m Invitational Relay - Boys' 4x100m relay 1st runner-up 4A Yeung Chin Ho
5B Ma Kit Ki
5D Li Chung Yip
6A Kwong Tsz Tung

4x100m Invitational Relay - Girls' 4x100m relay Champion 3B Lee Hiu Yan
3C Wong Lok Yiu
4C Leung Ka Ying
4C Ng Yan Lam

Boys' 4x50m Free-style Swimming Invitation Relay 1st runner-up 5D Lai Tsun Lok
4D Cheng Ho Yin
4A Au Tsz Yuen
3D Lam Shing Fung Wallace

United Christian College

Girls' 4x100m Invitational Relay 1st runner-up 1B Wong Lok Yan
2A Wong Yan Lam
3B Lee Hiu Yan
3C Wong Lok Yiu

South China Athletic Association

Girls' C Grade Shot Put 2nd runner-up 1F Leung Cheuk Yu

Girls' B Grade 4x100m Relay 2nd runner-up 3B Lee Hiu Yan
3C Wong Lok Yiu
4E Chan Yan Tung
4E Lo Ying Chiu

The 1st International Traditional Wushu Championships 2013 in Tai Chi

Third Prize 4D Liu Kin Kwan

Inter-School Cross Country Championships (Division 3 Area 1)

Girls' C Grade Overall 1st runner-up 2A Wong Yan Lam
2B Tse Lok Ching
2C Lun Ching Ki
1B Wong Lok Yan
1D Lee Hoi Yiu
1D Suen Yau

Inter-School Fencing Competition - Sabre

C Grade Champion 1B Chan Hok Tin

Inter-School Athletics Championships 2012-2013 (Division 3 Area 2)

Boys' B Grade 800m 3rd runner-up 3D Lo Chun Chi
Boys' B Grade Long Jump 1st runner-up 3A Tam Yik Kiu Kelvin
Girls' B Grade 100m Hurdle Champion 4C Leung Ka Ying
Girls' B Grade 400m 3rd runner-up 4E Lo Ying Chiu
Girls' B Grade 800m 3rd runner-up 4E Lo Ying Chiu
Girls' B Grade High Jump Champion 3C Wong Lok Yiu
Girls' C Grade 100m Hurdle Champion 2A Lam Ho Ching
Girls' C Grade 100m Champion 2A Wong Yan Lam
Girls' C Grade 200m Champion 2A Wong Yan Lam
Girls' B Grade 4x100m 1st runner-up 3B Lee Hiu Yan
3C Wong Lok Yiu
4B Cheng Lok Yiu
4E Chan Yan Tung

Girls' B Grade 4x400m 2nd runner-up 2B Wong Po Wai
3D Chow Suet Ling
3D Ho Wing Kei
4E Lo Ying Chiu

Girls' C Grade 4x100m 2nd runner-up 1A Ng Suet Yan
1B Wong Lok Yan
2A Lam Ho Ching
2A Wong Yan Lam

Girls' C Grade Overall 3rd runner-up 1A Ng Suet Yan
1B Wong Lok Yan
1D Suen Yan
1F Leung Cheuk Yu
2A Lam Ho Ching
2A Wong Yan Lam
2B Tse Lok Ching
2B Tse Lok Ching

Inter-School Badminton Competition (Division 3 Kowloon 2)

Boys' C Grade Champion 1D Li Wai Kei
1D Lam Man Fung Mike
1E Wong Chun Man
2B Lo Chi Ho
2D Chan Kwok Chun
2D Lai Chak Hei
Boys' C Overall 1st runner-up 1D Li Wai Kei
1D Lam Man Fung Mike
1E Wong Chun Man
2B Lo Chi Ho
2D Chan Kwok Chun
2D Lai Chak Hei
3A Lai Kin Lun
3A Wong Hong Son
3D Lam Shing Fung Wallace
3D Lao Yiu Hei
4D Kwan Ming Fung
4E Ng Ye Lok Enoch
5A Lee Matthew
5B Yue Long Fung
5B Chow Shek Nam
5B Tong Chun Yin
6B Yu Chun Lok
6B Wong Ngai Tat

Inter-School Table Tennis Competition (Division 3 Kowloon 2)

Boys' A Grade 3rd runner-up 4C Ng Sui San
5B Leung Chung Wai
5B Wong Yu Kwan
6E Au Long Ting

Inter-School Swimming Championships (Division 3 Kowloon 2)

Boys' A Grade 200m - Medley Swimming Champion 5D Lai Tsun Lok
Boys' A Grade 200m - Freestyle 1st runner-up 5D Lai Tsun Lok
Boys' A Grade 100m - Backstroke 1st runner-up 6A Ng Choi Long
Boys' A Grade 50m - Backstroke 1st runner-up 6A Ng Choi Long
Boys' B Grade 50m - Butterfly Champion 3D Lam Shing Fung Wallace
Boys' B Grade 200m - Medley Swimming Champion 3D Lam Shing Fung Wallace
Boys' A Grade 4x50m - Medley Relay 2nd runner-up 5D Lai Tsun Lok
6A Ng Choi Long
6B Kwan King Wai
4D Cheng Ho Yin
6C Wong Chak Sang
6A Chan Wai Shan
6C Choi Lok Ling
5D Chui Tsz Kwan
4A Tsang Long Yan
5C Chin Man Yi
Overall Boys' A Grade Competition 2nd runner-up 5D Lai Tsun Lok
6A Ng Choi Long
6B Kwan King Wai
4D Cheng Ho Yin

The Hong Kong Institute of Education Rational Communication Educational Society

Junior Form Script Reading Distinction 1B Lam Lok Hei
Senior Form Group Discussion Merit 1B Lam Lok Hei
Merit 4A Lau Yee Lam
Merit 4A Leung Chun Kit Jason
Merit 5C Cheng Hoi Ying
Merit 5C Leung Kwan Lai
Merit 5C Ng Hoi Yung Yoyo
Merit 5C Kwoon Hang Shing Marco
Merit 5D Wong Kam Heu
Merit 5D Hui Wun Ting
Merit 5D Ho Sze Wing

The Gymnastics Association of Hong Kong, China

Hong Kong Trampoline Inter-School Competition C Grade Individual

1st runner-up 1D Chan Ling Lung

The 64th Hong Kong Schools Speech Festival

Solo Verse Speaking Non-Open Secondary 6 Boys

2nd runner-up 6A Cheng Ka Chun

Dramatic Duologue Secondary 5 to 6 Girls

2nd runner-up 6E Wong Elim
2nd runner-up 6E Ho Tsz Ching

Boys' Solo Prose Reading (S1-S2)

2nd runner-up 1F Tong Kwan Wai

Girls' Solo Verse Reading (S2) 2nd runner-up

2nd runner-up 2A Kwan Jasmine Lok Yee

The 65th Hong Kong Schools Music Festival

Harmonica Solo - Intermediate

1st runner-up 4D Liu Kin Kwan

Trumpet Solo - Secondary School (Junior)

Merit 2B Lo Chi Ho

Treble Recorder Solo - Secondary and Primary School (Age 13 or under)

Merit 1A Li Yiu Wai
Merit 2D Ko Wing Tung

Piano Duet - Senior

Merit 4A Tang Hei Shun

Vocal Solo (Foreign Language, Female Voice) - Secondary School (Age 16 or under)

Merit 4A Tang Hei Shun

Clarinet Solo - Secondary School (Junior)

Proficiency 1D Li Wai Kei

Flute Solo - Secondary School (Junior)

Proficiency 3B Cheng Kwan Quennie Yiu
Proficiency 5A Chan Yik Cheung
Proficiency 5D Ho Sze Wing

Treble Recorder Solo - Secondary and Primary School (Age 13 or under)

Proficiency 1C Law Yan Chuen
Proficiency 1C Lu Bamaby Peterson
Proficiency 1E Sun Siu Wang
Proficiency 1F Yip Pak Ling

Graded Piano Solo - Grade Three

Proficiency 1E Chan Tsz Lok

Graded Piano Solo - Grade Five

Proficiency 1C Law Wai Wan
Proficiency 2A Wong Yuen Sum

Graded Piano Solo - Grade Six

Proficiency 2A Chan Cheuk Hei Justin

Piano Solo - Tom Lee Music 60th Anniversary Scholarship

Proficiency 4A Wong Yeuk Man

Love & Joint School Concert

Adjudicator Appreciation Awards

School Orchestra
1A Kwong Lok Fung
1C Yip Sze Long
1C Wong Yat Chung
1C Mo Tsz Wing
2A Lam Ho Ching
2A Tong Pui Kiu
2B Cheung Mei Ting
2B Lo Chi Ho
2C Chan Tsz Hin
2D Chow Hoi Yi
2D Cheung Lok Hang
3A Wong Hong Son
4A Lee Cheuk Wing
4D Ng Tsz Long
5D Chau Chun Yin
6C Cheng Tak Yin

Red Ribbon Concert 2012

School Choir

Sham Shui Po Campus Arts Marathon

Active Participation

School Orchestra
5A Chung Ting Hin
5A Yuen Hoi Ching
5A Yung Michelle Louise
5A Ho Cheuk Yin
5A Lai Wai Tsun
5A Lam Ka Chun
5A Lee Cheuk Him
5A Li Ho Tin
5A Liu Kin Lok
1C Mo Tsz Wing
2A Yip Chun Lok
2B Lau Ching Yin
3B Ting Mike

Tsung Tsin Christian Academy
Financial Summary for the 2011/2012 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	60.81%	N.A.
School Fees	N.A.	37.38%
Donations, if any	N.A.	0.02%
Other Income, if any	N.A.	1.79%
Total	60.81%	39.19%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	79.61%	
Operational Expenses (including those for Learning and Teaching)	9.49%	
Fee Remission / Scholarship ¹	3.94%	
Repairs and Maintenance	1.36%	
Depreciation	5.60%	
Miscellaneous	0%	
Total	100%	
Surplus/(Deficit) for the School Year #	(0.995) months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	2.80 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).