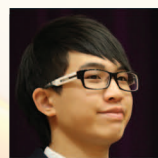


Tsung Tsin Christian Academy

School Report 2010-2011





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10 Reasons to Give Thanks in 2010-11

Academic

In the HKALE, TTCA students obtained very promising results. The passing percentage of Use of English was far higher than the HK average; the results of science subjects were particularly prominent, with the percentage of A-C and the passing percentage far better than the HK average. The best student's result was 3A1B; apart from this, a TTCA graduate who was nurtured in our school from S1 to S5 obtained 6A. I am proud of your academic result and highly commend the teachers for their effort.

School Culture

TTCA practises Invitational Education, which emphasizes respect, trust, optimism, care, and intentionality. This year, TTCA obtained an Inviting School Award which recognizes our achievements as an inviting school. Thank God.

Spiritual Nurturing

The 12-disciple scheme was operated by the Religious Affairs Committee this year, thus more spiritual elements were added to it. Moreover, in the 1st and 2nd terms, there were totally 102 Belief Groups with a headcount of 847 participants. This is a record of TTCA since its establishment in 2004. It is our ambition to shape our students in spiritual dimension, we pray for wisdom from the above.

School Church

We laid an important milestone in the development of school church this year. The TTM SSPC Cheung Sha Wan Branch Church started the Sunday Service for adults in October 2010. Now we have about 60 to 70 members in Youth Service and Adult Service congregations. The Church Dedication Ceremony was held on April 10, 2011.

School Facilities

With the dedicated effort of our retired principal Mr Joshua Yau Chung-wan, the school facilities were well furnished. The New Annex was completed and the swimming pool started functioning in the summer of 2010. In the second term, the renovation work of the auditorium was completed and the opening ceremony was held on April 10, 2011. The auditorium was named Joshua Yau Auditorium, to commemorate the contribution of Mr Yau to TTCA.

School Managers

I honour our School Supervisor and School Managers for their tremendous efforts paid in managing TTCA. They have their own career burdens but they still work diligently for our school. They deserve our salute.

Parents

I appreciate our parents because they support the school wholeheartedly. Built on the good foundation of the 1st PTA, the 2nd PTA improved greatly in the quality and quantity of PTA activities. Now, there is a PTA volunteer team to serve the school. The PTA room was opened this year. We hope that more parents will treat the school as a place they love to stay and to serve.

Students

I am proud of TTCA students. Most of them are disciplined and teachable. They can work hard and play hard. They have already developed a good image in the community. I believe that through the nurture of parents and teachers, and the love of our Heavenly Father, they will become leaders of the society some day. In particular, I wish them to be servant leaders of the society.

Staff

I thank God for my staff team because they are really enthusiastic and energetic. Teachers are passionate in their teaching profession. They are mentors as well as friends of their students. They are role models of students in terms of knowledge acquisition and spiritual growth.

Graduates

I admire our S7 graduates. I remembered the time chatting with them and listening to their ambitions. I hope they will not forget the memorable moments they had in TTCA, which were full of laughs and tears, wherever they are for their study and work.



Tsung Tsin Christian Academy School Report 2010-2011

Mission and Direction

With the Christian spirit of 'Faith, Hope and Love', TTCA provides holistic education to facilitate the development of students' all-round potential. We believe that 'every student has dignity, every student has potential, every student can be taught and every student will be successful.' Our hope is that students will be capable of understanding, biblical truth and receiving Christ's salvation in order to establish correct values in life, without fear of facing challenges in the future and thus pursuing excellence.

Having 'Journey to Excellence' as an important goal and using the slogan 'Proactive and Innovative' to encourage students' development, co-workers of TTCA look forward to building a harmonious, caring team and providing excellent educational opportunities into the future. 'TTCA Family' is a suitable expression that well describes the sincere relationship between teachers and students. They mutually encourage each other to benefit both teaching and learning. The school responded positively to the changes brought about by education reformation. Teachers actively participated in professional training to keep up with the pace of society and make TTCA a 'Learning School'.



Class structure and Number of Students

A total of 21 classes were approved this school year. With the implementation of small class teaching, students in S.1 to S.4 were split into five classes each while there were four classes in S.5 and two classes each for both S.6 and S.7. Therefore there were 28 classes in total this year. Withdrawal from the 'Secondary One Places Allocation System' (SSPA System) has allowed us to enhance the liberty in the student selection process. We had 107 S.1 freshmen joining our 'TTCA Family' and 32 of them were graduates from Tsung Tsin Primary School and Kindergarten. A total of 148 students were promoted from S.3 to S.4 and 55 students from S.5 to S.6. We had a total number of 723 students in September 2010.

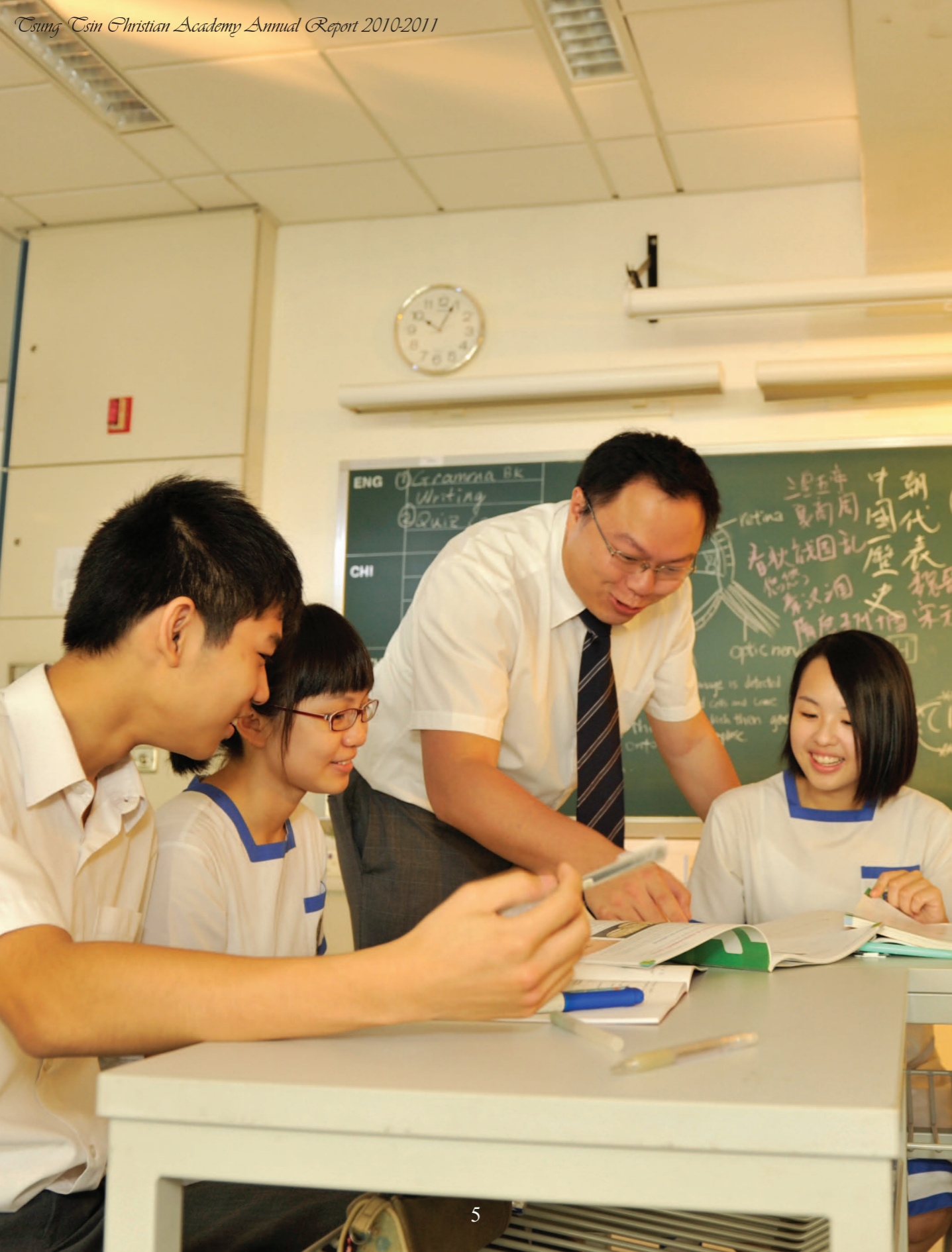
Teaching staff

In the 2010 – 2011 school year there were 62 teachers, 3 laboratory technicians, 4 teaching assistants, 1 activities assistant, 1 librarian, 2 I.T. technicians, 2 multi-media technicians, 1 maintenance worker and 10 office staff, which accounts for 85 staff in total.

Honorably, 6 new teachers joined our teaching team this year. They are Ms Chan Shuk-fong, Ms Kwok Nga-chong, Ms Lee Yee-ni, Mr Ng Ka-ho, Ms Pang Yin-ling and a Native English Teacher Mrs Jannine Williams.

Teacher Professional Development

Throughout the year, teachers actively joined and attended programmes and seminars organized by the EDB and other educational organizations. TTCA has continuously encouraged teachers to pursue further studies in order to enhance the teaching quality by providing allowance for the cost of the programmes that are directly related to teaching. TTCA regularly invited guest speakers to hold professional development seminars on Saturday mornings in order to conduct in-depth examinations on relevant issues. To broaden teachers' horizons and enhance teaching quality, TTCA arranged the Taipei Study Tour during Christmas for 20 teachers and we had 3 teachers visiting Singapore for a 5-day "Learning Circle" seminar and training course during the Easter Break. Also, school visits to United Christian College and United Christian College (Kowloon East) were arranged for teachers to share and exchange experience. In the hope of encouraging interaction and communication among teachers to care for and support one another, there are prayer meetings every cycle and regular teachers' fellowship meetings. Before the start of the school year, a two-day overnight retreat camp was held for our teachers at the Wu Kwai Sha Youth Village. The focus was on the reflection based ideals of education as well as to strengthen team work. All these aim at assisting students' holistic growth by combining and matching all teacher's strengths to maximize the power of teaching. On 12 November 2010, we also participated in the Tsung Tsin Mission Joint-school Retreat Day. We believe that Christ's love, as the basic spirit of Christian education, is the crucial progressive element for TTCA.



Learning and Teaching

Being a 'learning' school, learning and teaching are definitely crucial. TTCA has always been committed to developing a balanced and diversified curriculum for students by continually keeping up with the times and making adjustment where needed. The implementation of the 'Modular Curriculum' made students' studies more focused and coherent with fewer subjects. Teachers were able to take advantage and implement conduct a wider range of teaching activities.

TTCA is confidently looking forward to carrying out the NSS curriculum and facing the first Diploma of Secondary Education Examinations in the coming year. Through various in-depth discussions, consultations and surveys done amongst Secondary Three students and parents, the Academic Committee has set the senior elective subjects and the overall school-based curriculum with the aim of providing wide learning experiences to students. Moreover, the school has focused on the intertace between junior General Education and senior Liberal Studies.

TTCA continually strives to improve students' English competency in learning. Besides holding Summer English bridging courses for S.1 students, the school has implemented various measures such as English oral lessons conducted by a Native English Teacher to create more opportunities for practicing speaking and listening in English. Moreover, TTCA intends to maintain a good English environment so all teacher and student sharing, prize presentations and announcements in the daily morning devotion are conducted in English. Through joining activities held in the 'Self-Access English Learning Center', the students enjoy learning English in a fun way.

In addition, students are able to enthusiastically participate in a wide range of academic activities organized by the school in areas such as languages, mathematics, science and arts through diversified activities like debates, quizzes, game booths, film reviewing, experiment demonstration and much more.

TTCA also arranged overseas cultural exchange activities for students. Our students visited Rochester and Minnesota in the United State and Cairns in Australia. The experience of living abroad in school hostels or home-stay in local families have all greatly enriched students' learning experience.

We hosted an 'Other Learning Experiences Day' this year. The school offered a wide range of learning opportunities to foster holistic learning. The activities included Moral and Civic Education, Physical and Aesthetic Development, Community Service and Career Related Experiences.

We believe that good reading habits will boost up language proficiency therefore reading is promoted as one of our key development projects. Students are trained to read extensively with abundant reading materials. To enhance the quality of reading, the reading time for student is systematically scheduled every day. Through extensive reading we can enhance the breadth and depth of students' learning and finally help student become self-learners.

To widen students' learning experiences and broaden their horizon, students were engaged in different kinds of activities in school and outside school. The activities included Chung Yeung Festival Peak Tour, exhibitions, contests, project learning, and study and visit.

TTCA strategically promotes a culture of reflection and therefore requires students to prepare a Student Learning Profile (SLP) every year to review the learning of the year and plan for the next year. The purpose of this profile is to reveal the holistic development of students and let them experience the process of reflection, so that they can set reasonable targets for themselves. SLP is also prepared for the purpose of university admission and future employment.



Parents' Days of different forms were held throughout the school year. Teachers of different subjects met the parents of Form One and Form Two students

to discuss their children's performance in learning. We also organized a briefing session for parents of Form Three classes to introduce the New Senior Secondary academic structure as well as the basic subject information for the Form Four curriculum, to elaborate on how parents can assist their kids in the selection of subjects and how to prepare them for this new academic structure.



Religious Activities

TTCA continuously nourishes our students' spiritual development. The theme "Be Positive" this year hoped to enable students to have a deeper understanding of Christianity through diversified activities and to remind them to keep renewing themselves as they face the future and living their lives positively.

Religious activities in the school are divided into two categories: regular and occasional. Regular activities are the 12-disciple scheme, morning devotion, student fellowship, belief group, the Boys' Brigade and Christian Ethics lessons, while occasional activities include Gospel Week and S.1 Gospel Camp.

Gospel Week was held in late November and early December. Lots of programmes were held during this week, including Song Dedication during lunch time, the Gospel Magic Show, Gospel Dessert Making and Gospel sharing by Principal Cheng. Musical Artist Peco Tsui was invited to share his testimony to our students. A teachers' singing show was held during fellowship on the last day of Gospel Week during which teachers sang hymns, shared the gospel and gave their testimonies. This undoubtedly increased the opportunities for students to accept Jesus Christ as their personal Saviour.

The Bible tells us that Jesus selected twelve disciples and nurtured them to become spiritual leaders. The disciples lived together in harmony to preach the Gospel and to complete the Lord's Great Commission. Based on the model of Jesus Christ, the 12-disciple scheme has been implemented in TTCA in the junior secondary levels. Ten to twelve students in junior secondary levels are guided by a teacher for three years. The teachers establish a close relationship with students and share their lives with students as they walk with them as companions and support. Keeping with our Christian virtues of faith, hope and love, and this is an imitation of our Lord Jesus Christ.

TTCA held fellowship gatherings after school every Friday. Students were separated into groups according to their grades as Junior Fellowship (Secondary One), Intermediate Fellowship (Secondary Two and Three) and Senior Fellowship (Secondary Four to Seven). There were good relationships between students and teachers in these three levels of fellowships, and a good rapport as all students joined together to sing hymns and worship.

In addition, TTCA intentionally trained students to become spiritual leaders and exercise the biblical teaching of 'to serve, but not to be served'. The Fellowship Committee of Intermediate Fellowship and Senior Fellowship took up many duties as leaders. They took the leading role in various activities this year, such as the Gospel Week, Thanksgiving Worship, Christmas Worship, Prayer Group and joint-fellowship activities.

Students could freely choose from a wide range of belief groups depending on their level of understanding in Christianity and their own interests. The total number of 847 students joined the belief groups, which is the highest number ever in the history of the school. The total number of groups was 102 with some new groups added such as 'Enneagram', 'Christianity Q&A' and 'Bible Study of particular Books'. These new groups were started in response to students' needs and interests. The 'Seed Project' was also launched to cater for new believers and to guide them to the school church.

TTCA is involved in a cooperative project with the Mission to New Arrivals Limited where we carry out 'Poverty Education' in our school. Some secondary Five students participated in life experience visits and project learning activities through which they learned to love their neighbors as themselves and care for their community. Students also learned from the experience how to express sympathy, care and respect for others and acquired a more in-depth understanding on the local poverty issues. Three groups of students obtained merits from the project competition in poverty education.

The Religious Affairs Committee and the Extracurricular Activities Committee joined hands to organize special activities after the earthquake in Japan on 11 Mar. Teachers and students prayed and read articles during the morning devotion to share their feeling about the earthquake. Then students were invited to write reflection and also words of encouragement to the Japanese victims. On 17 Mar the school organized a special prayer meeting in the Roma Square for teachers and students during their lunch time.

The School Sponsoring Body Tsung Tsin Mission Sham Shui Po Church has been actively supporting the Gospel work at school. Cheung Sha Wan Church, the daughter church of Sham Shui Po Church, was officially established on 3 Oct 10. The church organized a worship service for youth on the Sunday morning and youth activities such as basketball training, worship teaming and cooking were held to develop interest for the youth as well as social skills and spiritual life in Christ. In addition, there was a worship service for adults. Other activities like Parents Class and cell group were organized for parents of TTCA students and residents of nearby estates to worship God.

Student Affairs

TTCA concerns itself with the personal growth of students. The concept of student support consists of discipline and guidance counseling. Dedicated guidance teachers were assigned to deal with student disciplinary problems and to take care of students' emotional problems. With the concerted effort of two class teachers in each class, 12-disciple scheme and the 2 social workers assigned by Tsung Tsin Mission Social Service Department, our students have grown happily at TTCA.

TTCA has long been adopting with the concept of 'Invitational Education'. In order to sustain the emphasis on the spirit of respect, trust, care and optimism, the Student Support Committee set "Proactive" as the theme for the year. Through various activities like assemblys, morning devotions, 'A Heart to Excel' scheme and 'Shining Scheme', the attitude of respecting each other was developed and a harmonious and orderly campus was created. TTCA won the Inviting School Award presented by the International Alliance for Invitational Education. School staff and students were honored and pleased that their efforts were recognized.

The school prefect team is getting more mature this year. The Student Support Committee has scheduled a series of Leadership Trainings, such as the Prefect Leadership Training Camp, to teach them how to discipline themselves and others and to maintain campus order and become a role model for students. Through these activities, their leadership potential is well developed and hopefully they will become leaders in the school and future society. In addition, the 'Peer Mentoring Scheme' was launched this year to help the Secondary One students adapt to the school and enjoy the family-like school life in TTCA.



Home-School Cooperation



TTCA emphasizes the communication between parents and the school. A number of parents' meetings were held for different forms this year to provide support to parents. TTCA has cooperated with school social workers from Tsung Tsin Mission and Health Department to hold various talks for parents to equip them with skills to guide their children to live healthily in the juvenile stage.

TTCA set up the Parent-Teacher Association in the last school year. Mr. Edward Au Sing-hei was elected again as Chairman for the second year and the majority of the Executive Committee members were re-elected. Parents have been willing to take the PTA ministry to ensure its smooth development. Various activities for parents were prepared in order to build a communication network to enhance a better understanding between the school and parents. Moreover, a new TTCA magazine was issued. It turned a six to eight page TTCA Family Letter into a twenty-seven page magazine. The Parents Voluntary Services Group was established this year. We would like to show our deepest appreciation to parents' dedication, participation and contribution to TTCA.

Extra-curricular Activities



Extra-curricular activities aim at developing the multi-potential interests of students so that they can build up self-confidence and develop good values through various channels, thereafter learning to care for the community and contribute to the society. TTCA is committed to providing a wide range of extra-curricular activities so that students can enjoy a wonderful and meaningful campus life. It was compulsory for Secondary One students to participate in a musical instrumental class to expand their skills. Recorder classes were added this year. The music production center located on the roof floor was opened for music production class this year and the class was instructed by a Native English Instructor. In addition, TTCA offered 45 extra-curricular activity groups to enable students to develop their talents and potential after school. Chinese debate team, Chinese Writing Club, Hand-made Skincare Club, Film Society, Jazz Club and Bridge Club were the new groups added this year.

For Civic Education, TTCA arranged all Secondary One to Three students to join the Community Youth Club in order to train up their spirit of helping others. Secondary One students participated in different types of volunteer services, including service training to help mentally retarded children, flag-selling events and charity flower fair. Students not only improved collaboration and communication skills but also experienced the truth of 'It is more blessed to give than to receive'. Apart from Secondary One students, other students had the opportunity to participate in community services too. For example, Secondary Two students visited the elderly centers of Tsung Tsin Mission, Caritas, the Salvation Army and other social welfare agencies. Students really practised the spirit of 'Love your Neighbour' through these visits. The Secondary Three students took part in the flag-selling event for S.K.H. St. Christopher's Home Limited. All Secondary Four and Five students participated in community services such as fund-raising where they scud charity tickets for Tsung Tsin Mission and visited the community integration center. All TTCA students had the opportunity to join Oxfam Hunger Banquet, One-Person-One-Red-Pocket Project and Food Banks. In addition, the Volunteer Services team promoted a positive outlook on charity by organizing the selling of charity raffle tickets for Orbis and the used book donation sale.

In addition to community service, TTCA is committed to encouraging students to show care for China and raise the national awareness of students through the monthly flag-raising ceremonies and the national education reading activities.

For sports and arts activities, TTCA specifically arranged for Secondary One and Two students to learn golf and bowling during school days time in order to provide students with more opportunities to learn about various types of sports and to explore their potential and interests. TTCA is confident that sports do not only increase students' self-confidence but also provide them with good health to meet the challenges of the future. For inter-House activities, Samuel, Esther, Enoch and Deborah took part in different types of competitions. In addition to sports events on Sports Day, Round School Race and ball games, there were also Quiz Shows, chess and music competitions to enable students to make use of their gifted abilities. Most of the students were actively involved in inter-House activities to pursue excellence for their respective Houses. The cabinet Flyover was elected as the Student Union this year and Cheng Ka-chun of 4A was the chairman. Student Union organized various activities and competitions this year such as the inter-class Dodge Ball Competition, the Basketball Tournament, the Inter-House Music Competition, discount shopping services, the campus radio station and the newsletter. The Student Union kept open communication between the students and the school by holding a student survey on the operation of tuck shop to reflect the opinions of students.

For external activities, TTCA actively encourages students to participate in inter-school competitions to broaden their horizons as well as experience challenges. TTCA students actively joined external competitions such as Speech Festival, Music Festival, Badminton Competition, Basketball Competition, Swimming Championships and the Athletics Championships. Results obtained from these competitions were really encouraging. Please find the list of the awarded students in the Appendix.

Application of Multimedia and Information Technology

The focus this year is to strengthen the practice of information technology in school administration as well as in teaching and learning. For school administration purposes, teachers and staff can now conveniently access all the files through their own laptops or desktop computers by directly connecting to the school's networks, e-mail servers, the EDB's online school management system and other resources. SMS and e-mails were adopted as tools to communicate and to liaise with parents to enhance our administrative efficiency and save more space for teachers to take care of students' learning needs.

For teaching purposes, the classrooms and special rooms are all equipped with multi-media computer projection combinations. There are three computer rooms with multimedia teaching functions connected to just in time broadcasting servers, coupled with the support of the information technology technician, multi-media technology technician and I.T. assistant. Teachers can simultaneously share teaching materials with the whole class and students can immediately respond to the teachers and share their learning outcomes with their classmates.

TTCA has a multi-media teaching studio for making videos and audio-visual materials while there is a multi-media production centre and a theatre for doing multi-media teaching demonstrations and live school broadcasting. There is also a visual arts centre equipped with multi-media software used for training students' creativity and allowing students to create multi-media arts projects.



Special School Activities

In the hope of providing students with a taste of studying abroad, TTCA arranged a 5-day Life-Wide Learning trip to Singapore for all Secondary Three students from 26 to 30 April. Students had to complete a series of projects such as comparative studies, Science Center, NEWater, Chinatown, Little India, Universal Studio and interviewing Singapore schools. The trip was successfully run with students' enthusiastic participations and satisfactory end products.

During the post-exam period, 23 Secondary Four and Five students visited rural primary schools in Lianzhou, Qingyuan. It was a memorable experience for our students who have been brought up in a well-off city like Hong Kong. The school wants to promote Service Learning opportunities to our students so as to equip them to not only become leaders of society but also to develop servanthood in their leadership.

The dedication ceremony of the 'Joshua Yau Auditorium' was held on 10 April. This auditorium marked the recognition of the School Board to our retired principal Mr Joshua Yau. Moreover, this auditorium provides excellent facilities for mass lecturing and seminars. It is also the place of the worship service for the Tsung Tsin Mission Cheung Sha Wan Church.

Self-evaluation and External Evaluation

Traditional teacher evaluation activities, including lesson observation, homework inspection and interviews have been implemented as usual. Moreover, TTCA has become a key member of the 'Hong Kong School self-evaluation Network'. Useful guidance was frequently given by the director of the network, Mr. Archie McGlynn, on the school's development projects, including teaching skills and enhancing EMI teaching quality. Mr. McGlynn conducted focused lesson observations with some of our subject coordinators in May. The exercise was on one hand a review of classroom teaching effectiveness and on the other hand professional development for our subject coordinators. The evaluation helped TTCA teachers understand not only their strengths but also their weaknesses in teaching so that the qualities of both teaching and learning could be enhanced.



Credits and Prospects

TTCa is thankful for the guiding support we have received from the senior educators and elderly in the church, the professional guidance and assistance from EDB (Direct Subsidy Scheme group) and Sham Shui Po District Office as well as the unlimited care of the school's development from the Supervisors and fellow Council members. Tsung Tsin Mission Sham Shui Po Church has sponsored and supported the Gospel work on the campus and shown their concerns regarding students' and parents' spiritual needs. Over the past year, students have been immersed in the family spirit of TTCa and enjoyed a wonderful campus life. The harmonious teacher-student relationships were built on the spirits of 'Faith, Hope and Love', 'Not to be served but to serve' as well as the enduring patience and indomitable spirit of the TTCa teachers. TTCa cannot help but give the greatest thanks to all her staff. Our school will rely on our Lord Jesus Christ in our journey of education, to serve our Sham Shui Po community, benefit Hong Kong, contribute to the country and glorify God.

Financial Report for 2010-2011

Income

DSS Subsidy	HK\$	29,292,836.84
CEG	HK\$	313,992.00
Fees	HK\$	18,855,300.00
School Development Fund	HK\$	(4,900,000.00)
Scholarship / Fee Remission	HK\$	1,885,530.00
	HK\$	<u>41,676,598.84</u>

Expenditure

Salaries	HK\$	33,073,795.94
Operating Expenses	HK\$	5,996,906.11
Surplus / (Deficit)	HK\$	2,605,896.79
	HK\$	<u>41,676,598.84</u>



Student Achievement in 2010-2011

Inter-school Athletics Championship

Girls' A	100m	1st runner-up	5A Wong Tsz Ki
Girls' B	1500m	3rd runner-up	3E Ho Ka Hei
	4 x 400m Relay	2nd runner-up	3E Ho Ka Hei 3E Leung Kwan Lai 4A Chan Wai Shan 4E Ko Wai Yee
Girls' C	200m	2nd runner-up	2B Lee Hiu Yan
	High Jump	2nd runner-up	1D Wong Lok Yiu
	Long Jump	2nd runner-up	1D Wong Lok Yiu
	4 x 100m Relay	2nd runner-up	1B Leung Chi Yin 1D Wong Lok Yiu 2B Lee Hiu Yan 2B Wong Sum Lok
Boys' A	800m	1st runner-up	5A Chan Chun Yin
Boys' B	4 x 100m Relay	2nd runner-up	2D Yeung Chin Ho 3B Li Chun Yip 3E Ma Kit Ki 4A Kwong Tsz Tung
Boys' C	Discus	3rd runner-up	2A Luk Sze Kan

Inter-School Badminton Competition

Division Three Boys' B Grade

2nd runner-up	2C Ng Ye Lok Enoch
	2D Chan Sze Chun
	3A Lee Matthew
	4B Kwan King Wai
	4B Wong Ngai Tat
	4B Yu Chun Lok
	4C Poon Hok Lim
	4CYau Cheuk Wa Jerome
	4D Li Ho Yin Edwin

The 3rd International Taijiquan Invitational Tournament

Cum 2nd International Taiji Push Hands Championships

2nd runner-up	2C Liu Kin Kwan
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The Mozart Effect Piano Competition 2010 (Senior group)

2nd runner-up	5D Chan Wai Hei
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Hong Kong Young Leader Project

2nd runner-up	6B Shan Lai Wing, Lorraine
2nd runner-up	6B Tam Siu Fung, Cross

United Christian College Invitation Relay

2nd runner-up	2B Lee Hiu Yan 3C Lui Ka Yee 3D Siu Pui Kwan 5A Wong Tsz Ki
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62nd Hong Kong School Speech Festival

Solo Verse Speaking: non-open secondary 5 Boys

1st runner-up	5C Wong Chun Hin
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Solo Prose Reading: non-open secondary 2 Girls

1st runner-up	2A Yam Wing Chi
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Solo Verse Speaking: non-open secondary 5 Girls

2nd runner-up	5D Au Yeung Man Wai Bonnie
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Solo Verse Speaking: non-open secondary 6&7 Girls

2nd runner-up	6B Shan Lai Wing Lorraine
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Solo Verse Speaking: non-open secondary 3 Girls

2nd runner-up	3A Tang Yik Fai
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公益少年團慈善花卉義賣

銀獎	TTCA S1 CYC members (Representative: 1D Ching Sze On)
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The Kiwanis Community Service Award 2011

2nd runner-up	4C Chui Tsz Kwan
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63rd HK School Music Festival

Graded Piano Solo - Grade Eight

2nd runner-up	5D Chan Wa Hei 5C Lee Jin Hov
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Vocal Solo - Foreign - Female Voice - Secondary School (Age 15 or under, for changed voice)

Merit	2A Tsang Long Yan
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Vocal Solo - Foreign - Male Voice - Secondary School (Age 15 or under, for changed voice)

Merit	4D Tsui Chun Yat
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Boys Treble Voice (Age 13 or under)

Merit	1E Leung Lok Chiu
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Graded Piano Solo - Grade Two

Merit	4A Ng Choi Lee Charlie
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Graded Piano Solo - Grade Three

Merit	2B Hui Ho Ching
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Graded Piano Solo - Grade Four

Proficiency	2E Chan Hoi Yin
Proficiency	2A Tong Hoi Yue
Proficiency	2B Heung Sing Ping
Merit	1D Chow Suet Ling

Graded Piano Solo - Grade Five

Merit	3C Cheung Hoi Ning
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Graded Piano Solo - Grade Six

Proficiency	4B Wong Po Ling
Proficiency	4E Chan Tsz Ching
Proficiency	1C Lau Yiu Hei
Merit	3D Kong Chi Yeung
Merit	4D Cheng Wing Sze
Merit	1E Leung Lok Chiu
Merit	2B Tang Hei Shun

Graded Piano Solo - Grade Seven

Proficiency	4E Tang Long
Proficiency	2B Yau Hei Tung
Proficiency	4A Leung Hoi Yan

Graded Piano Solo - Grade Eight

Proficiency	4B Sin Hoi Ching
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Piano Solo - Chinese Composers - Senior

Merit	2D Wong Yeuk Mam
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Recorder Duet - Secondary School - Age 13 or under (Team)

Merit	1D Chow Suet Ling 1C Lam Yan Yan
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Treble Recorder Solo - Secondary School - Age 13 or under

Merit	1A Ho Sun Yu 1C Ng Kiu Fung 1D Chow Suet Ling
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Clarinet Solo - Secondary School - Senior

Merit	5A Wong Chak Sang
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Clarinet Solo - Secondary School - Junior

Merit	2D Pong Chun Yin
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Yangqin - Intermediate

Merit	2C Yu On Yu
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Vocal Solo - Chinese - Female Voice - Secondary School (age 15 or under, for changd voice)

Proficiency	2A Tsang Long Yan
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Piano Duet - Intermediate

Proficiency	2B Tang Hei Shun
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Recorder Duet - Secondary School - Age 13 or under (Team)

Proficiency	1C Ng Kiu Fung
Proficiency	1A Ho Ming Wai
Proficiency	1A Ho Sun Yu
Proficiency	1A Kwan Yuk Pui

Treble Recorder Solo - Secondary School - Age 13 or under

Proficiency	1D Yeung Chung Ming
Proficiency	1C Lam Yan Yan
Proficiency	1A Kwan Yuk Pui

Flute Solo - Secondary School - Junior

Proficiency	2A Lee Cheuk Wing
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Inter-School Table Tennis Competition Division Three (Kowloon 2) Boy B

Fourth	3B Ng Sui San 3C Leung Chung Wai 3E Wong Yu Kwan 4A Lai Cheuk Yin 4B Wong Hok Hei 4E Tang Long 4E Au Long Ting
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Joint School Windsurfing Competition (OPEN)

Champion	4B Cheng Tak Yin
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